



HISTORIC
COLUMBIA

Digital Education at Historic Columbia

Kelly Kinard, Youth and Family Programs Coordinator

Education at Historic Columbia

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☰ HISTORIC COLUMBIA

Donate

Field Trips

We offer a variety of field trip options, including tours of our historic houses, walking tours throughout Columbia and hop-on bus tours. Our field trips meet South Carolina education standards for various grade levels and youth group interests.

[Learn More](#)



Traveling Trunks

We can come to your school and bring one of our five fun and educational traveling trunks. Trunks align with South Carolina state social studies standards for a variety of grade levels and topics.

[Learn More](#)

Homeschool Program

On the first Friday of the month (September–May), we host an educational program for homeschool students. Topics include 19th-century games, cultural activities, and tours of historic cemeteries and sites.

[Learn More](#)



Community Engagement & Family Programs



Onsite Field Trips



Traveling Trunks



New Traveling Trunk... Coming Fall 2020



What can this map teach us about Columbia in 1872?

Bird's eye view of the city of Columbia, South Carolina 1872. Library of Congress.



What changes can you see over time on Main Street?



Top left: 1500 Block of Main Street, c. 1890s.
Bottom left: Main Street looking toward the Capitol, c. 1920s.
Bottom right: Modern view of Main Street looking from the Capitol.



Create Your Own City



Activity Instructions

- Use the blank alphanumeric grid linked [here](#) to create and map out your own capital city.
- As you create your city, consider:
 - What geographic features would you want to build your city near or on?
 - What are some positive aspects of urban growth? What are some negative aspects?
 - What are some ways you can plan for/ prevent natural and man-made disasters?



Structure Testing



1. Once you've finished constructing your building, measure it and note how tall it is here: _____
2. Let it stand on its own. Does it stay up by itself? If not, what changes can you make to improve your building? _____
3. If you made changes, what were they? Did they make your building better or worse? If they made it worse, would you go back to your previous design or make new changes? _____
4. If your design is able to stand on its own, add weights to test the stability of the structure. Use pennies, or other coins, as weights. How many pennies/ coins is your building able to hold? _____

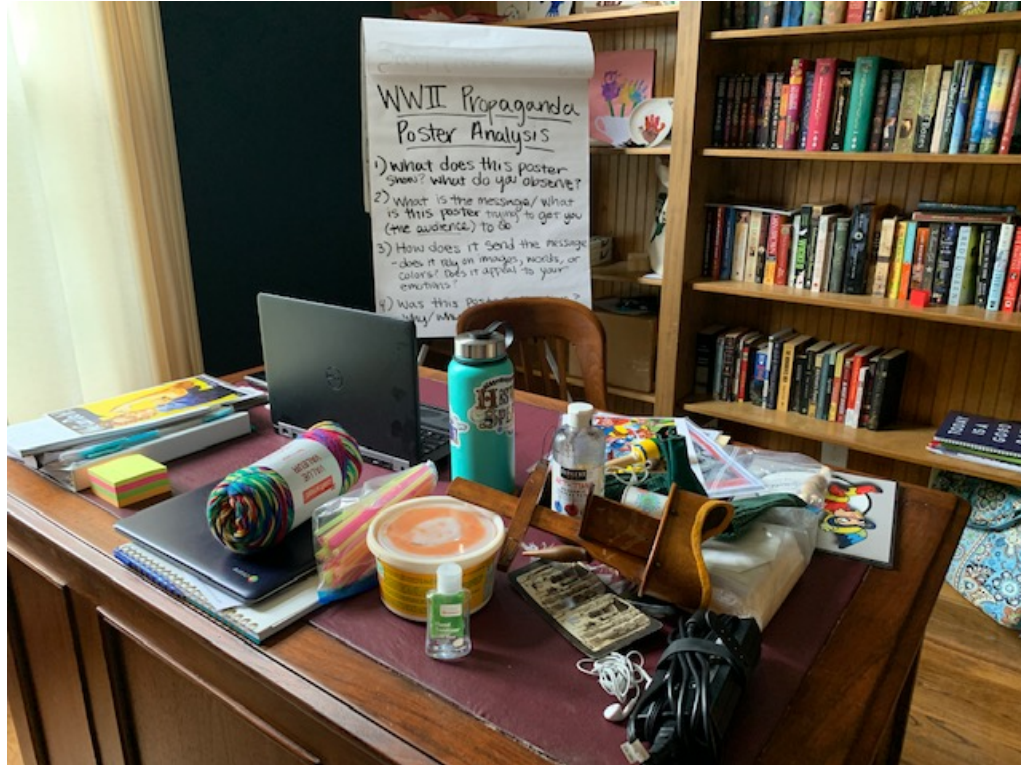
If you're still not happy with your building, keep making changes and then test again! Make sure to record your results.



Teacher Workshop



Virtual Initiatives



Contact us to learn more!

- Onsite Field Trips
- Traveling Trunks
- Virtual Field Trips
- Virtual Traveling Trunks
- Family Programs
- *Coming soon...* Learning Kits (for delivery or pick up!)

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